

Govt. College of Education, IASE, Aurangabad

Bachelor of Education [B.Ed.]

Revised Curriculum of Two Years Degree Course, Yearly Pattern

Faculty of Interdisciplinary Studies

Program Learning Outcomes

1. Title of Program (s): Bachelor of Education

2. Program Educational Objectives:

- To prepare teachers for Upper Primary or Middle level (IX-X), Secondary level(IX-X) and Senior Secondary level (XI-XII).
- To understand the way learning occurs and to create plausible situations conducive to learning.
- To view knowledge as personal experience constructed in the shared context of teaching-learning, rather than embedded features reality of textbooks.
- To prepare to be sensitive to the social, professional and administrative contexts in which they need to operate.
- To develop appropriate competencies to be able to not only seek the above mentioned understanding in the actual situations, but also to create them.
- To attain a sound knowledge base and proficiency in languages.
- To identify their own personal expectations, perceptions of self, capacities and inclinations.
- To conscious about to formulate one's own professional orientation as a teacher in situation-specific contexts.
- To view about appraisal as a continuous educative process.
- To develop an artistic and aesthetic sense in children through an education.
- To address the learning needs of all children, including those who are marginalised and disabled.
- To pursue an integrated model of teacher-education for strengthening the professionalization of teachers.
- To develop the needed counselling skills and competencies to be a 'facilitator' for and 'helper' of children needing specific kinds of

help in finding solutions for day-to-day problems related to educational, personal and social situations.

- To learn how to make productive work a pedagogic medium for acquiring knowledge in various subjects, developing values and learning multiple skills.
- Overall to enrich subject knowledge, human development and to develop communication skills in the teacher trainees.

3. Program Outcomes :

After completion of B.Ed. program the teacher trainees will –

- Be able to enrich their subject knowledge.
- Be able to apply various teaching methods, teaching techniques, teaching skills.
- Be able to develop communication skills, administrative skills, language skills and proficiencies, counselling skills, professional skills and competencies regarding teacher education.
- Be able to do planning skills and apply in their day to day teaching.
- Be able to handle situations in classroom teaching-learning process.
- Be able to apply evaluation and assessment methods, techniques in day to day teaching.
- Be able to handle diverse needs of all children.
- Be able to develop all over development of own personality.
- Be able to conduct action research projects.
- Be able to use tools of educational technology in teaching.



Sd/-
Dr. S.S. Muley
Principal
Govt. College of Education
Aurangabad.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

OUTCOME BASED EDUCATION

Faculty of Interdisciplinary Studies

1. Title of Program (s):

Master of Education

2. Program Educational Objectives:

PEO1: To gain mastery over the domains of education such as philosophy, sociology, psychology, teacher education, curriculum development, ICT, management & administration, assessment and evaluation.

PEO2: To provide educational leadership to public and private educational institutes in the teaching and/or administrative professions.

PEO3: To work as consultant in the areas of curriculum development, learning material development, e-content, women and deprived education, human rights education, guidance & counselling etc.

PEO4: To opt for higher education and research and be a lifelong learner.

PEO5: To demonstrate value-based and ethical leadership in teaching and/or administrative profession as well as in social life.

3. Program Outcomes:

After completion of M.Ed. program the student will-

- a. Apply concept, principle and theories of learning, curriculum development, assessment & evaluation, leadership, educational technology and management in the educational setup/organization.
- b. Develop curriculum, learning materials, evaluation systems and tools for different educational programs.
- c. Apply the concept, principles and theories of advanced psychology, guidance & counselling and other related theories in diagnosing and finding solution to complex educational problems.
- d. Administer, manage and lead educational institutions at all levels.
- e. Demonstrate higher level of communication skills, team work, values and ethics in managing educational institutes/organization.
- f. Conduct research and create/design innovative models/solutions.
- g. Use modern tools and technology in teaching and/or administration.

4. Course Outcomes

PC1-Perspective

Philosophical Foundation of Education

After completion of this course the student will

- Describe the conceptual and functional understanding of Philosophy and Philosophy of Education.
- Appreciate the basic tenets, principles and development of major Eastern & Western schools of Philosophy.
- Critically appraise the contributions made by prominent Indian and Western educational thinkers.
- Explain the significance of the ultimate human concern and the contribution of philosophy in this regard.
- Compare between different philosophies and their educational implications.
- Describe the knowledge of human values and role of education.

PC2-Perspective

Psychological Foundation of Education

After completion of this course the student will

- Describe the process of learning.
- Explain the different learning environments.
- Describes different learning styles.
- Explain the theories of personality and analyse the psychology of learners.
- Develop various strategies of stress management.
- Apply knowledge of psychology to make classroom teaching effective.

TC1-Tool Course

Research Methodology - 1

After completion of this course the student will

- Describe the need and importance of research in education.
- Explain the nature of research in education.
- Explains the concepts of scientific method and scientific inquiry.
- Select suitable problem for research.
- Define the problem of educational research and formulate research proposal.
- Describe various methods of educational research.

SP Foundation Tool Course Specialization

A-Self-Development & Yoga

After completion of this course the student will

- Describe the methods of Yoga.
- Explain the importance of Pranayam.

- Analyse the Asanas as per need.
- Practice Yoga in daily life.
- Develop healthy habits.

SP Foundation Tool Course Specialization

B- Constitution of India

After completion of this course the student will

- Describe the concept of History of Indian Constitution.
- Explain the rights & duties in the constitution.

PC3-Perspective

Sociological & Historical Foundations of Education

After completion of this course the student will

- Describe the concept of sociological foundations of education.
- Explain the interrelationship between culture & education.
- Describe the impact of the various modern views in education.
- Describe the historical development of Indian Education.
- Analyse the controversial issues in the field politics and its impact on Education.

PC4-Perspective

Education Studies

After completion of this course the student will

- Describe the importance of interdisciplinary nature of education.
- Analyse the different sections of society and their education.
- Develop projects to provide social service and leadership through education.
- Explain culturally and economically challenged democratic society.
- Critically analyse the process of teaching and learning and its place in education and society.

TE1- Teacher Education

Teacher Education – I

After completion of this course the student will

- Describe the conceptual background of Teacher Education.
- Explain the historical foundation of Teacher Education system in India.
- Describes the updates about curriculum and structure of Teacher Education.
- Explains the information of various agencies of Teacher education.
- Identify and explain the role and responsibilities of various agencies in Quality Teacher Education.

SC- A

Elementary Education

After completion of this course the student will

- Describes the different perspectives and context of elementary education.
- Explain the different policies and programmes of elementary education.
- Analyse the system and structure of elementary school education in India.
- Describe the curriculum across different types of elementary schools in India.
- Develop the skills and knowledge required for resource management in schools at elementary level.
- Describe curriculum and evaluation at Elementary level.

SC- B

Secondary & Higher Secondary Education

After completion of this course the student will

- Describes the different perspectives and context of Secondary & Higher Secondary education.
- Explain the different policies and programmes of Secondary & Higher Secondary education.
- Analyse the system and structure of Secondary & Higher Secondary school education in India.
- Describe the curriculum across different types of Secondary & Higher Secondary schools in India.
- Develop the skills and knowledge required for resource management in schools at Secondary & Higher Secondary level.
- Describe curriculum and evaluation at Secondary & Higher Secondary level.

PC5- Perspective

Curriculum Studies

After completion of this course the student will

- Analyse the determinants and strategies of curriculum foundation.
- Explain the approaches to curriculum studies.
- Describe the models of curriculum development.
- Select and organize appropriate learning experiences.
- Analyse the issues in curriculum development.
- Identify the research areas in curriculum development.

TE2-Teacher Education

Teacher Education-II

After completion of this course the student will

- Describe the conceptual background of pre-service & in-service teacher education.
- Analyse the updates about the professional development of the teachers.
- Describe the need and importance of professional development programs.
- Identify and describe the problems of teacher education at various levels.

TC2-Tool Course

Research Methodology – II

After completion of this course the student will

- Test specific hypothesis about population based on their sample data.
- Explains a sampling design appropriate for a research study.
- Demonstrate competence in use of statistical packages for analysis of data.
- Develop and use various tools and techniques for research.
- Use appropriate statistical method to interpret results in educational research.
- Estimate the characteristics of population based on sample data.
- Prepare, present and evaluate research report.

SP-EL Specialization

A-Environmental Education

After completion of this course the student will

- Describe the concept and principles of environment education.
- Describe environmental conservation and sustainable development.
- Explain environmental management and role of teacher and media.
- Analyse various Environmental Acts.
- Describe the disaster management and role of education in it.

SP-EL Specialization

B-Guidance & Counselling

After completion of this course the student will

- Explain the concept, need, types and principles of Guidance and counselling.
- Describe the tools and techniques used in Guidance and counselling.
- Analyse and select appropriate tools and techniques of Guidance and counselling in different situations.
- Describe concepts, meaning and need of guidance of children with special needs.

EC-Elective Course

EC1-ICT in Education

After completion of this course the student will

- Describe the concept, need and importance of ICT.
- Analyse the ICT supported teaching learning strategies.
- Analyse and select appropriate ICT facilities for teaching learning.
- Describes the new trends in ICT.
- Develop learning material using multimedia in education.

EC-Elective Course

EC2-Educational Planning, Management & Administration

After completion of this course the student will

- Describe the concept of Educational Administration.
- Explain the nature of educational planning and leadership.
- Analyse the theories of educational administration and leadership.
- Explain the key concept of educational supervision.

EC-Elective Course

EC3-Moral Education & Human Rights

After completion of this course the student will

- Describe the need and importance of moral education and human rights.
- Explain the nature of values, moral values and moral education.
- Analyse the differences between values from religious education, moral training and moral indoctrination.
- Describe the basis of morality and the place of reasons and emotions in moral development of the child.
- Explain the process of moral development, cognitive and social development.
- Analyse the intervention strategies for moral education and conversion of moral learning into moral education.

EC-Elective Course

EC4-Women & Deprived Education in India

After completion of this course the student will

- Describe the status, problems and issues of girl's education in India.
- Explain the constitutional provision and scheme for women development.
- Explain the role and function of NGO's for women development.
- Describe the various schemes and policy for women empowerment.

EC-Elective Course**EC5-Special Education**

After completion of this course the student will

- Describe the concept and nature of Special Education.
- Explain the modes and approaches of special education for identification of special children.
- Describe meaning, concept, characteristics, causes and types of special children.
- Explain the meaning, characteristic, types, causes, prevention and rehabilitation programs for various types of special children.
- Explain the concept and nature of inclusive education.

EC-Elective Course**EC6-Educational Measurement & Evaluation**

After completion of this course the student will

- Describe the basic concepts and practices adopted in educational measurement and evaluation.
- Explain the relationship between measurement & evaluation.
- Describe the taxonomy of educational objectives.
- Analyse the various reforms in examination and evaluation system.
- Describe and develop tools of educational measurement and evaluation.
- Explain modern trends in evaluation.
